

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)
Department of Commerce

Group Discussion

Date: 28.04.2023

Report

Department of Commerce organized the group discussion on “Whether English should be made a compulsory subject under the New Education Policy (NEP) 2020” on 28th April 2023. Dr.K.B.Bhosale was a chairperson and Prof.Dr.P.B.Patil and Dr.A.P.Tatugade shows honorable presence for this activity. The participants had varying viewpoints, and the discussion was insightful.

Some participants argued that English should indeed be a compulsory subject under NEP 2020 as it is the language of international communication and commerce. Without adequate knowledge of English, students may face limitations in their career prospects and be at a disadvantage in a globalized world. Furthermore, proficiency in English can enhance critical thinking skills and provide access to a wealth of knowledge and resources.

On the other hand, some participants argued that making English a compulsory subject may disadvantage students who do not have a strong foundation in the language. They argued that instead of making English compulsory, there should be measures in place to improve the quality of English education, such as providing additional language support and resources. Additionally, they argued that it is essential to prioritize the mother tongue as the medium of instruction in early education as it is crucial for students to have a strong foundation in their first language before learning additional languages.

Overall, the group discussion highlighted the need for a balanced approach to language education under NEP 2020. While English is undoubtedly a valuable language, it should not be at the expense of students who may struggle with the language. Instead, there should be measures in place to improve the quality of English education while prioritizing the mother tongue as the medium of instruction in early education

Outcomes:

1. Increased understanding of different perspective
2. Improved Critical Thinking ability among students
3. Identification of Potential challenges by the students.

Beneficiaries:

46 Students



Group Discussion Activity
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Students Participated in Group Discussion Activity

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**Head,
Department of Commerce
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)**

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**Principal,
Dr. Patangrao Kadam Mahavidyalaya,
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